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Approved For Release 2003/11/79: CIA-RDP57-00012A000600210002-2

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MEMORANDUM FOR:

SUBJECT

CHIEF, TR(S)

: Student Critique of Courses Taken at TR(S)

1. During the past few months it has been the practice of the Far East Division Training Office to provide students who have been in training an opportunity to write their critiques of the courses taken. The sole purpose of this procedure is to provide, through the Division Training Office, TR(S) with student evaluations written at a time when an unbiased critique can be obtained. The reason for instituting this type of evaluation is to provide the FE Training Office with information which, when passed on to TR(S), would be helpful in shaping the courses to meet the students needs or to indicate wherein the courses we considered satisfactory or unsatisfactory. This digest will appear from time to time as information is obtained which would be helpful to TR(S).

## 2. Case 1 - Course - BOC

- a. General Comment: "A valuable course for a new employee. It accomplishes its purpose. Two weeks is not enough to cover the subject."
- b. What constructive criticisms could you offer:
  "All lectures on specialized subjects should be handled
  by qualified specialists, if available. The reading of
  a lecture by an instructor, with no apparent experience
  in the field covered, leaves the interested student with
  a feeling he has missed the objective. Contrast excellent
  lecture on Economic information with that on Sociological
  information." (The latter apparently was a read lecture.)
- c. What adverse criticisms could you offer: "In a critique of a classroom problem the instructor should maintain an objective attitude in pointing out student errors. Insisting that the ability of the student will improve with practical experience is not very effective in a situation in which the student obviously has had more experience than the instructor."

CONSEDERTIAL

## Case 2 - Course - BOC

- a. What is your general opinion of the course with regard to professional value: "The course has excellent professional value as long as it is understood to be <u>basic</u>. Generally, there is too much emphasis on Reporting considering all other facets of CIA."
- b. What constructive criticisms could you offer: "Provide a small projection room and as many training aid films as possible for the use of students after hours. More emphasis on principals of reporting and less on actual reporting situations."
  - c. What adverse criticisms could you offer: "None."

## Case 3 - Course - OC

- a. What is your general opinion of the course with regard to professional value: "In general the course was excellent. The course covered just about every subject which will have great value in the field. The instructors were exceptionally good and presented their subjects in a very interesting manner."
- b. What constructive criticisms could you offer: "The course could be lengthened in order to give more time to some of the more important subjects."

| C. | • What | adverse | criticisms | could you | offer: | "None." |  |
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